

## The Middle Ages Course Syllabus

Day	Time	What	How
<b>Day 1</b> Monday	AM 1	<ul style="list-style-type: none"> <li>▪ Students get comfortable with each other</li> <li>▪ Classroom and CTY etiquette</li> <li>▪ Pre-Assessment</li> <li>▪ Note-taking, highlighting</li> <li>▪ Primary Sources/Secondary Sources</li> </ul>	<ul style="list-style-type: none"> <li>▪ Now or never, name origins</li> <li>▪ Make rules as a class, honor code</li> <li>▪ Know/think/want to know</li> <li>▪ Comic 5-6</li> </ul>
	AM 2	<ul style="list-style-type: none"> <li>▪ Pagan Values/Religious Beliefs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Germanic Mythology (232-233, 242-245)</li> <li>▪ Germanic Tribe Handouts, Accusations against C</li> </ul>
	PM 1	<ul style="list-style-type: none"> <li>▪ Fall of Western Empire: web</li> <li>▪ Germanic Invasions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Make map of Germanic Invasions</li> </ul>
	PM 2	<ul style="list-style-type: none"> <li>▪ Rise of Christianity</li> <li>▪ Edict of Milan</li> <li>▪ Introduction to Beowulf: major themes, literary devices, and motifs found in Beowulf</li> </ul>	<ul style="list-style-type: none"> <li>▪ Handouts (254-257. 181-183)</li> <li>▪ Divide class: half Christian, half pagan; Write an editorial on what you think about the Edict of Milan</li> <li>▪ Teacher names the term, students define the terms</li> </ul>
<b>Day 2</b> Tuesday	AM 1	<ul style="list-style-type: none"> <li>▪ Day in the Life of a Monk</li> <li>▪ Monasticism</li> </ul>	<ul style="list-style-type: none"> <li>▪ Cloister Map, Latin culture of MIDA, Rules for Monks, Monastic Occupations</li> <li>▪ Gregorian Chant: <a href="http://www.christusrex.org/www2/cantgreg/cantos_selec_eng.html">http://www.christusrex.org/www2/cantgreg/cantos_selec_eng.html</a></li> </ul>
	AM 2	<ul style="list-style-type: none"> <li>▪ Living like a monk</li> <li>▪ Spread of Christianity</li> </ul>	<ul style="list-style-type: none"> <li>▪ 15 minutes of silence; write what you're thinking as a monk</li> <li>▪ Dulcitius (play) Students should read through individually; rehearse</li> </ul>
	PM 1	<ul style="list-style-type: none"> <li>▪ Day in life of a monk</li> <li>▪ Perform play</li> </ul>	<ul style="list-style-type: none"> <li>▪ 20 minutes of copying the virtues of Benedictine Life</li> </ul>
	PM 2	<ul style="list-style-type: none"> <li>▪ Day in the Life of a Monk</li> </ul>	<ul style="list-style-type: none"> <li>▪ Make "F" of manuscript, visit church...point out manuscripts, stained glass windows, etc.</li> </ul>
<b>Day 3</b> Wednesday	AM 1	<ul style="list-style-type: none"> <li>▪ Intro to Augustine: Who is God? Why is there still evil?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Problem of evil in Medieval Thought</li> <li>▪ Class notes, selected readings</li> </ul>
	AM 2	<ul style="list-style-type: none"> <li>▪ Beowulf</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read together, point out light/dark motif, juxtaposition</li> </ul>
	PM 1	<ul style="list-style-type: none"> <li>▪ Byzantine Empire</li> </ul>	<ul style="list-style-type: none"> <li>▪ Book copies, supplements</li> </ul>
	PM 2	<ul style="list-style-type: none"> <li>▪ Augustine Reading</li> </ul>	<ul style="list-style-type: none"> <li>▪ Focus Questions: (1) How does Augustine solve the problem of evil? (2) How does Augustine explain the seemingly contradictory concepts of foreknowledge and free will?</li> </ul>
<b>Day 4</b> Thursday	AM 1	<ul style="list-style-type: none"> <li>▪ Beowulf</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read first battle, draw picture of Grendel, Lady Fortune and foreknowledge</li> </ul>
	AM 2	<ul style="list-style-type: none"> <li>▪ Franks, Merovingians, Carolingians, Charlemagne, Vikings</li> </ul>	<ul style="list-style-type: none"> <li>▪ Handouts and powerpoints</li> </ul>
	PM 1	<ul style="list-style-type: none"> <li>▪ Problems in the Church, sacraments</li> </ul>	<ul style="list-style-type: none"> <li>▪ Handouts, class notes</li> </ul>
	PM 2	<ul style="list-style-type: none"> <li>▪ Stained Glass Windows</li> </ul>	<ul style="list-style-type: none"> <li>▪ Information, review on how to take notes</li> <li>▪ Stained Glass window projects</li> </ul>
<b>Day 5</b> Friday	AM 1	<ul style="list-style-type: none"> <li>▪ Cathedrals</li> </ul>	<ul style="list-style-type: none"> <li>▪ 30 minutes of film</li> </ul>
	AM 2	<ul style="list-style-type: none"> <li>▪ Beowulf</li> </ul>	<ul style="list-style-type: none"> <li>▪ Write about the second battle from Grendel's mother's point of view</li> </ul>

Day	Time	What	How
	PM 1	<ul style="list-style-type: none"> <li>Cathedrals</li> </ul>	<ul style="list-style-type: none"> <li>Romanesque VS Gothic Architecture</li> </ul>
Sunday	PM 2	<ul style="list-style-type: none"> <li>Beowulf</li> </ul>	<ul style="list-style-type: none"> <li>Read and discuss</li> </ul>
<b>Day 6</b> Monday	AM 1	<ul style="list-style-type: none"> <li>Finish Beowulf</li> </ul>	<ul style="list-style-type: none"> <li>Fight for his Fate: Pagan or Christian?</li> </ul>
	AM 2	<ul style="list-style-type: none"> <li>Feudalism</li> </ul>	<ul style="list-style-type: none"> <li>Reading p294-297</li> <li>Article on feudalism, p117-123</li> <li>Write the contract between the lord and vassal</li> </ul>
	PM 1	<ul style="list-style-type: none"> <li>Augustine Reading with divine illumination</li> </ul>	<ul style="list-style-type: none"> <li>Read with focus questions, read together, class notes on divine illumination</li> </ul>
	PM 2	<ul style="list-style-type: none"> <li>Stained Glass window project</li> </ul>	<ul style="list-style-type: none"> <li>By now, you should have pieces labeled (colors) and cut out pieces, start tracing onto construction paper</li> </ul>
<b>Day 7</b> Tuesday	AM 1	<ul style="list-style-type: none"> <li>Project proposals for individual project</li> <li>William the Conqueror</li> </ul>	<ul style="list-style-type: none"> <li>Write your proposal (revise and return while TA teaches William the Conqueror)</li> <li>Reading together</li> </ul>
	AM 2	<ul style="list-style-type: none"> <li>Magna Carta, Domesday Book</li> </ul>	<ul style="list-style-type: none"> <li>Primary Resources</li> </ul>
	PM 1	<ul style="list-style-type: none"> <li>Library Time for individual projects</li> </ul>	<ul style="list-style-type: none"> <li>Look up books on online catalogue</li> <li>Retrieve books from stacks</li> <li>Write bibliography for useful books &amp; gather info</li> </ul>
	PM 2	<ul style="list-style-type: none"> <li>Finish Feudal Contracts</li> <li>Stained Glass</li> </ul>	
<b>Day 8</b> Wednesday	AM 1	<ul style="list-style-type: none"> <li>Manorialism</li> <li>Art of Courty Love</li> </ul>	<ul style="list-style-type: none"> <li>Reading together</li> <li>Instructor/TA act out</li> </ul>
	AM 2	<ul style="list-style-type: none"> <li>Parliament and common law in England</li> <li>Capetian Kings</li> </ul>	<ul style="list-style-type: none"> <li>Practice note-taking</li> </ul>
	PM 1	<ul style="list-style-type: none"> <li>Library Time for individual project</li> </ul>	<ul style="list-style-type: none"> <li>Research</li> </ul>
	PM 2	<ul style="list-style-type: none"> <li>Finish feudal contracts</li> <li>Finish manuscript</li> <li>Continue Stained glass</li> </ul>	
<b>Day 9</b> Thursday	AM 1	<ul style="list-style-type: none"> <li>Henry and Gregory</li> <li>Lay investiture</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Political cartoon</li> </ul>
	AM 2	<ul style="list-style-type: none"> <li>King Arthur</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> </ul>
	PM 1	<ul style="list-style-type: none"> <li>Library: finish research for ind. Projects</li> <li>Castle worksheet (structure and daily life)</li> </ul>	<ul style="list-style-type: none"> <li>In library</li> </ul>
	PM 2	<ul style="list-style-type: none"> <li>Holy Roman Empire</li> <li>Augustine Divine Illumination</li> <li>Primary source on Henry and Gregory</li> </ul>	<ul style="list-style-type: none"> <li>Handouts</li> </ul>
<b>Day 10</b> Friday	AM 1	<ul style="list-style-type: none"> <li>Medieval Science</li> </ul>	<ul style="list-style-type: none"> <li>Guest Speaker: Matt Greenfield</li> </ul>
	AM 2	<ul style="list-style-type: none"> <li>Bookstore</li> <li>Stained Glass Window</li> </ul>	
	PM 1	<ul style="list-style-type: none"> <li>Castle Worksheets</li> </ul>	<ul style="list-style-type: none"> <li>Label parts of a castle using glossary</li> <li>Use second map to add parts</li> <li>Use glossary to add parts</li> </ul>

<b>Day</b>	<b>Time</b>	<b>What</b>	<b>How</b>
Sunday	PM 2	<ul style="list-style-type: none"> <li>▪ Individual Projects</li> </ul>	<ul style="list-style-type: none"> <li>▪ Final Draft of Report</li> </ul>
<b>Day 11</b> Monday	AM 1	<ul style="list-style-type: none"> <li>▪ Islam</li> </ul>	<ul style="list-style-type: none"> <li>▪ Handouts</li> </ul>
	AM 2	<ul style="list-style-type: none"> <li>▪ Individual Projects</li> </ul>	<ul style="list-style-type: none"> <li>▪ How to write a good Introduction in your paper</li> </ul>
	PM 1	<ul style="list-style-type: none"> <li>▪ Islamic Art</li> </ul>	<ul style="list-style-type: none"> <li>▪ Power point</li> </ul>
	PM 2	<ul style="list-style-type: none"> <li>▪ King Arthur</li> </ul>	<ul style="list-style-type: none"> <li>▪ Assign each student a chapter to read</li> <li>▪ Write a book release for your chapter</li> </ul>
<b>Day 12</b> Tuesday	AM 1	<ul style="list-style-type: none"> <li>▪ Individual Project</li> </ul>	<ul style="list-style-type: none"> <li>▪ Last day to work on it!</li> </ul>
	AM 2	<ul style="list-style-type: none"> <li>▪ Crusades</li> </ul>	<ul style="list-style-type: none"> <li>▪ Handout</li> <li>▪ Each student is assigned a crusade or event to write up for newspaper</li> </ul>
	PM 1	<ul style="list-style-type: none"> <li>▪ Present Individual Projects</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student presentations</li> </ul>
	PM 2	<ul style="list-style-type: none"> <li>▪ Finish all other on-going projects/papers/assignments</li> </ul>	
<b>Day 13</b> Wednesday	AM 1	<ul style="list-style-type: none"> <li>▪ Towns, Merchants, and Guilds</li> </ul>	<ul style="list-style-type: none"> <li>▪ Handouts, Read and Discuss</li> </ul>
	AM 2	<ul style="list-style-type: none"> <li>▪ Black Plague</li> </ul>	<ul style="list-style-type: none"> <li>▪ Write obituaries for the newspaper</li> </ul>
	PM 1	<ul style="list-style-type: none"> <li>▪ Practice for closing ceremonies</li> </ul>	<ul style="list-style-type: none"> <li>▪ Abbey Chapel</li> </ul>
	PM 2	<ul style="list-style-type: none"> <li>▪ Practice for closing ceremonies</li> </ul>	<ul style="list-style-type: none"> <li>▪ Abbey Chapel</li> </ul>
<b>Day 14</b> Thursday	AM 1	<ul style="list-style-type: none"> <li>▪ Art and Culture of High Middle Ages</li> <li>▪ Vernacular Literature</li> </ul>	<ul style="list-style-type: none"> <li>▪ Lecture</li> </ul>
	AM 2	<ul style="list-style-type: none"> <li>▪ Canterbury Tales</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read and discuss Prologue and Knight's Tale</li> </ul>
	PM 1	<ul style="list-style-type: none"> <li>▪ Write your tale for the class pilgrimage</li> </ul>	<ul style="list-style-type: none"> <li>▪ Each student is assigned a tale; each student paraphrases his or her tale</li> </ul>
	PM 2	<ul style="list-style-type: none"> <li>▪ Babylonian Captivity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Handouts</li> </ul>
<b>Day 15</b> Friday	AM 1	<ul style="list-style-type: none"> <li>▪ Canterbury pilgrimage</li> </ul>	<ul style="list-style-type: none"> <li>▪ Travel around the campus, stopping periodically to hear each student's tale</li> </ul>
	AM 2	<ul style="list-style-type: none"> <li>▪ Clean Up</li> </ul>	