

Pirates: History and Culture (CDOG)

CTY Course Syllabus

Day Number	Time	What/ How Content Concepts, topics, objectives	Homework
Day 1	<i>Morning</i>	Discuss: Course guidelines and expectations Ice Breaker Game: 2 Truths and a Lie Pre-Assessment of Pirate Culture Post-It KWL Chart of what students know	Interview 2 people about pirates. Draw or list 4 pop culture pirate icons.
	<i>Afternoon</i>	Read aloud-Pirates in Pop Culture: What do they mean and symbolize? Create poster of favorite pop culture stereotypes. Heroes or Villains?	Reading: DK: pg24-25 Ology-5-6
Day 2	<i>Morning</i>	Causes of piracy. – Piratical Theatre PowerPoint on Cause of Piracy Geography of Pirates: Maps-Now and Then. Locate different areas on the maps, review existing and nonexistent locations names. Longitude and Latitude trading routes throughout time Geographical Pirate Tools: Navigation on the Seas. Create replica of tools and write uses. Create large class map	Reading: DK pg12-13, Flags DK 34, 35. Ology pg5 flap
	<i>Afternoon</i>	Geographical Pirate Tools: Navigation on the Seas. Create replica of tools and write uses. Create large class map Investigate pirate and non-pirate flags. Learn Symbols and captain connections. Create flags	Reading: Handout on Vikings 21-28
Day 3	<i>Morning</i>	Vikings in the Northern World: Facts and Fables. Locate on map/. Start Pirate vernacular picture books	Reading:DK 14-15 Ology 23-24 (Malta)
	<i>Afternoon</i>	Art Project Viking Longship Art Connection: 3-D art	Ology pg22
Day 4	<i>Morning</i>	The Barbary Pirates. Investigate motives, tales. Locate on map/draw ship. Game: Take A Stand	Reading:DK18-19, 22-23, 26-27
	<i>Afternoon</i>	Finish Posters: Analyze and discuss music of New World pirates: Begin to write pirate songs.	Reading: DK 40-41

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Day 5	<i>Morning</i>	Types of Pirates: Privateer's, Buccaneers, and New World Pirates: Compare and contrast through visual arts. Discuss motivations for each type	Reading:DK 30-31 Ology 7-8
	Afternoon	Life on a ship. Social and job codes: Food, disease, and the romanticizing misconceptions of living on a pirate ship. Pros vs Cons of being a pirate	Reading: DK42-43. Handout on Pirate Life
Day 6	<i>Morning</i>	Caribbean Pirates: Motivation, tyranny, ship acquisitions,	Reading: DK 44-45, Ology 9-12
	Afternoon	Begin assignment research assignment. Debate: Justify being a pirate vs. justify prosecuting a pirate	DK 56-57, Ology 13-14
Day 7	<i>Morning</i>	Caribbean Pirates: Expansion of territory, weapons, tools	Reading: DK 54-55
	Afternoon	Punishment: Pardons, prison or DEATH! Cont. research	Ology 17-18. Handout:China
Day 8	<i>Morning</i>	Pirates of the China Sea: Legends, investigate motives, tales. Locate on map/draw ship.	Reading: DK 46-47
	Afternoon	Pirate Myths -Movie: Myth Busters: Cont. research	Review: Reading: DK: pg24-25 Ology-5-6
Day 9	<i>Morning</i>	Pirates of the Indian Ocean: Legends, investigate motives, tales. Locate on map/draw ship.	Reading: DK 50-51
	Afternoon	Map Drawing: A skillful technique of math and visual arts. Make dividers.	Review ship layouts
Day 10	<i>Morning</i>	French Corsairs: The Pirates of Paris Pirate Haikus (5-7-5)	Reading:32-33
	Afternoon	Closeout video research, begin pirate ship: Draw layout of ship and learn ship parts and functions.	Handout on Pirate Women
Day 11	<i>Morning</i>	Looking at the Ladies: Women onboard pirate ships. Motives, tales and interpretations.	Reading: DK52-53
	Afternoon	Interview a pirate from your chosen cultural and geographical area, Cont. pirate ship	
Day 12	<i>Morning</i>	American Pirates: Revolutionary Conquests Whydah: A pirate story to tell beneath the waters.	Reading: DK58-59
	Afternoon	Cont pirate ship if needed. Start on folklore tale of ship's crew and captain	

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Day 13	<i>Morning</i>	Blackbeard on Trial: Develop a court skit	Handout on Modern Piracy
	Afternoon	Pirate Contracts: Why used? Why needed? Develop our own. Cont. pirate ship if needed. OR Timeline	Reading: DK pg 60-61
Day 14	<i>Morning</i>	Modern Pirates: Current Chaos	Pirate Evaluations
	Afternoon	Review Pirates in pop culture, films, literature, and other areas. Has our ideas or misconceptions changed?	
Day 15	<i>Morning</i>	Pirate Dress up Day: Presentation of Pirate Research - Present pirate ships	
	Afternoon	Pirate Theatre: Incorporating new info, do improv skits being your favorite pirate	

Homework Reading Books:

DK – Pirate Eyewitness Books

Ology – Pirateology