

Key Question Four:

How should schools identify the needs of gifted and talented students and provide for an appropriate range of services to meet those identified needs?

RECOMMENDATION 4.1.

EARLY CHILDHOOD EDUCATION

Early childhood education programs should be structured, and teachers in these programs trained, so that talents are nurtured and exceptional abilities are recognized as early as possible.

RECOMMENDATION 4.2.

IDENTIFICATION

The process used to identify students in need of special services must be on-going (extending from school entry through grade twelve), flexible, free of bias, and open to students from all backgrounds.

RECOMMENDATION 4.3.

RANGE OF SERVICES AND EDUCATIONAL OPTIONS

In order to provide the most appropriate and optimal education for students exhibiting a variety of exceptional abilities and outstanding talents, a range of services and educational options must be available.

RECOMMENDATION 4.4.

APPROPRIATELY CHALLENGING CURRICULUM AND INSTRUCTION

Schools should ensure that all students are provided with demanding curricular material, but that gifted and talented students receive instruction that goes beyond the regular school program.
