

Key Question Three:

What must each local school system do in order to ensure that these goals are reached?

RECOMMENDATION 3.1.

LOCAL ACTION PLAN

Each LEA must develop a district plan describing its commitment to providing appropriate services for gifted and talented students and an annual action plan outlining identification procedures, services, staff development efforts, and evaluation processes for meeting the needs of these students K-12 across the content areas. This district plan must be consistent with the vision and guidelines established in the state mandate and implementation plan.

RECOMMENDATION 3.2.

LOCAL GIFTED AND TALENTED SUPERVISORY POSITION

In each LEA, a staff person trained in gifted and talented education should be appointed with responsibility for coordinating gifted and talented programs and services, conducting staff development activities, and monitoring the progress of gifted and talented students.

RECOMMENDATION 3.3.

COUNSELING SERVICES

In addition, there should be available to each school at least one staff member trained in understanding and managing the affective needs of gifted and talented students.

RECOMMENDATION 3.4.

TEACHER SELECTION

Each local school system should develop a procedure for selecting teachers with specific responsibility for identifying or providing services for gifted and talented students.

