

Foreign Languages

CTYOnline offers foreign language courses in Chinese, Arabic, and Spanish. The courses feature interaction with an instructor, teaching assistants, and other students, using internet-based virtual classrooms and conferencing software, with small class sizes. Courses are 12 weeks long, and materials are tailored to the age group. Enrollment is limited; apply as early as possible to ensure a place. Check technical requirements carefully before enrolling, and contact ctyonline@jhu.edu for a placement test if needed.

How do CTYOnline foreign language courses work?

CTYOnline foreign language courses include a number of elements to ensure students can engage in interactions with native speakers and have access to rich, multimedia course materials.

Virtual Classroom, Real Time

Students log in to the real time, virtual classroom led by an instructor twice a week for one hour sessions. The classroom includes audio and video interaction with live video of the instructor, interactive whiteboard, audio, web tours, chat, polling, and many other features to enhance online learning. Using broadband internet access, students use their headsets or microphones and speakers to interact with instructors and classmates.

Individualized Conversation Practice

Students have two individualized conversation practices with instructors (15 minutes) and teaching assistants (30 minutes) each week using telephone or voice over IP (Skype). These practice sessions emphasize everyday conversational speaking, role-playing, and pronunciation.

“The instructor was good at explaining things clearly, which is important in teaching a new language. Her vast knowledge of Chinese history and folktales made learning more interesting and fun.”

- CTYOnline parent

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欢迎你!

Bienvenido

CTYOnline Course Website

Students log in to their course website, which includes the complete syllabus, extensive multimedia learning materials, quizzes, tests, gradebook, recordings of the virtual classroom sessions available for review, messaging capabilities to communicate with instructors and teaching assistants, discussion forums for asynchronous interactions, course calendars, news items, and more. The online course website is a complete roadmap for the course.

Software, Textbooks, and Other Course Materials

Depending on the course, students receive course materials that may include CD-ROMs, textbook or workbook, or calligraphy materials. Some of these materials may span more than one course as the student progresses through levels of study and moves on to the next course.

Placement Testing

Foreign language students who are unsure which course to take may request a placement test from CTYOnline to ensure proper placement. Email ctyonline@jhu.edu



Chinese Language, Basic Series (Parts I, II, and III)

Open to: Grades 7-12

Prerequisite: Qualifying verbal score, see page 44, and completion of Part I is a prerequisite to enrolling in Part II.

Technical requirements: Broadband Internet access, headset with microphone. See www.cty.jhu.edu/ctyonline/techspecs.html

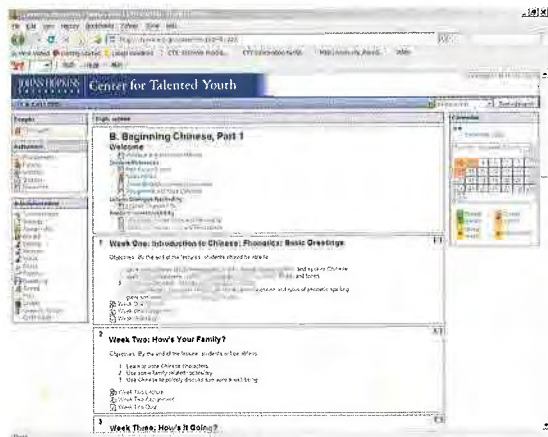
Recommended School Credit: 0.5 credit per course

Length: 12 weeks for each part. Online classes are held twice per week, and separate conversational sessions with instructor and teaching assistant are arranged with each student. Spring, Summer, and Fall sessions.

Course Codes: CH11, CH12, and CH13

In this college-level course, students are introduced to Chinese phonetics, the Chinese writing system, the pinyin system, and basic Chinese grammar. The lively and interactive multimedia courseware is Chinese Odyssey, developed at The Johns Hopkins University. It contains a wide range of activities that develops and solidifies students' listening, speaking, reading, writing, and grammar skills. Students will learn both Chinese language and culture. By the end of this Beginning Chinese series, students will be able to manage many colloquial expressions and begin to speak Chinese accurately and fluently. The student will be able to perform the following:

- **Listening and speaking skills.** Students should become more comfortable with Chinese customs and will be able to communicate about daily tasks with Chinese people.
- **Writing skills.** Students should be able to recognize and write most of the Chinese characters and the pinyin mastered.
- **Reading skills.** Students should be able to read short story books.
- **Grammar skills.** Students will develop basic grammar and sentence structure skills.



Chinese Course Website

“Even after a long day at school, I always looked forward to logging in. The class was challenging, but the teacher made it interesting and fun!”

- CTYOnline student

Chinese Language, Intermediate Series (Parts I, II, III, and IV)

Open to: Grades 7-12

Prerequisite: Qualifying verbal score, see page 44. To enter Intermediate Chinese Part I, successful completion of Chinese Language, Parts I through III (or equivalent) is required. Successful completion of prior Intermediate Chinese course or equivalent is a prerequisite to enrolling in a subsequent Intermediate Chinese course.

Technical requirements: Broadband Internet access, headset with microphone. See www.cty.jhu.edu/ctyonline/techspecs.html

Recommended School Credit: 0.5 credit per course

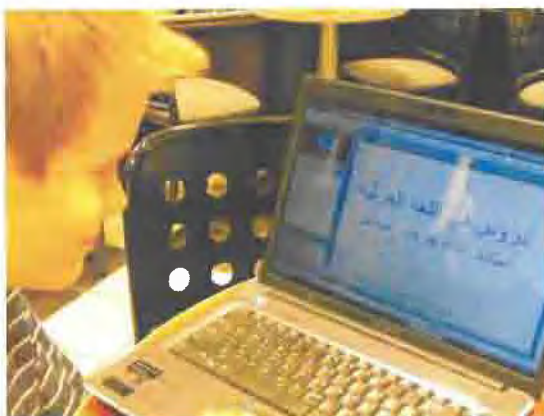
Length: 12 weeks for each part. Online classes are held twice per week, and separate conversational sessions with instructor and teaching assistant are arranged with each student. Spring, Summer, and Fall sessions.

Course Codes: CH21, CH22, CH23, and CH24

Intermediate Chinese will be the starting point of the college-level course which is ideal for study abroad preparation, as well as SAT II Subject Test Chinese and Chinese AP test preparation. At this level, Chinese characters are used in conjunction with pinyin only on vocabulary lists throughout the book. More complicated grammar and interactive practice situations help students learn to communicate in everyday life. The lessons include colloquial dialogues, clear and detailed explanations of grammar rules and language usage, coordinated grammar and communication exercises, and cultural material. Students are required to write almost exclusively in characters. The course provides unique access to video, audio and interactive exercises with multimedia Cds.

Chinese Language, Advanced Series (Parts I, II, III, and IV)

This series for Grades 7-12 students is planned to begin in 2010. Additional information will be provided on our website cty.jhu.edu/ctyonline as soon as the details become available.



Spanish for Elementary Students, Basic Series (Part I)

NEW in 2009!

Open to: Grades 2-6

Prerequisite: Qualifying verbal score, see page 44,

Technical requirements: Broadband Internet access, headset with microphone. See www.cty.jhu.edu/ctyonline/tech-requirements.html

Length: 12 weeks. Online classes are held twice per week during the evening, and separate conversational sessions with instructor and teaching assistant are arranged with each student. Spring, Summer and Fall sessions.

Course Codes: SPL1

This course is designed for beginning students with little or no previous knowledge or exposure to the language. Student will be introduced to the sound system and grammatical structure of the Spanish language. The focus will be on developing skills in the areas of listening, speaking, basic reading, and writing. By the end of the semester, the student will have a basic understanding of grammar, including word formation, verb conjugations, idiomatic expressions, and cognates. Students will also acquire a knowledge of the geography, culture and people of regions where Spanish is spoken and of Spanish-speakers' contributions to North American and world cultures. Active participation in class, homework preparation, and memorization is essential to acquire basic communication skills to achieve in this course.

Arabic for Elementary Students, Basic Series (Part I)

NEW in 2009!

This series for Grades 2-6 students is planned to begin in 2009. Additional information will be provided on our website cty.jhu.edu/ctyonline as soon as the details become available.

Arabic Language, Basic Series (Parts I, II, and III)

Open to: Grades 7-12

Prerequisite: Qualifying verbal score, see page 44, and completion of Part I is required before enrollment in Part II

Technical requirements: Broadband Internet access, headset with microphone. See www.cty.jhu.edu/ctyonline/techspecs.html

Recommended School Credit: 0.5 credit per course

Length: 12 weeks for each part. Online classes are held twice per week during the evening, and separate conversational sessions with instructor and teaching assistant are arranged with each student. Spring, Summer, and Fall sessions (In 2009, AR13 is offered for the Summer and Fall sessions only).

Course Codes: AR11, AR12, AR13

This is an introductory series designed to help students master the modern standard Arabic language. It will introduce students to the entire Arabic alphabet; consonants, long vowels, and short vowels. Students will study basic grammar and vocabulary, read simple texts, and write elementary sentences. Audio-oral practice will hone students' correct pronunciation. It integrates the basic culture patterns through the use of listening, speaking, reading, and writing exercises.

After taking this series, students should master elementary Arabic as well as become more aware of Arabic cultures. Students will continuously be exposed to literature containing proverbs, song lyrics, and various texts. Students will be able to reinforce what they have learned from the textbook with the multimedia materials.

